

STUDENT ETHICS MODEL

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ABSTRACT

Scholars believe that students' cheating behavior at school has a significant effect on their unethical behavior at work. Scholars argue that many ethical studies have different foci such as behavioral rather than attitudinal approaches, rigid rather than dynamic perspectives, different moral frameworks, and wider use of exchange theory. Accordingly, this study investigates the further robust model of students' ethical behavior. This study collected 566 respondents from various faculties completed the survey. The ethical behavior of the student is believed to have internal and external antecedents and outcomes. The better level of ethics may not need a mediator to increase their outcomes. It is also indicated that the ethical behavior mediates its antecedents to the outcomes such as the effect of students' resilience on their learning motivation may change if student shows their ethical behavior better. Hence the proper ethical development programs for a student may achieve better results.

Kata Kunci: *ethics model, antecedent, outcomes*