

IMPLEMENTATION OF CHARACTER EDUCATION IN HISTORY LEARNING IN THE TIME OF THE COVID-19 PANDEMIC (CASE STUDY OF SMA NEGERI 2 YOGYAKARTA)

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ABSTRACT

The implementation of character education in history learning at SMA N 2 Yogyakarta during the Covid-19 Pandemic is currently very necessary. Conducting character education for students in learning is one of the efforts to overcome the moral degradation of the nation's successors. Coupled with the state of the Covid-19 Pandemic, students are required to conduct distance learning or online (online) making it difficult for teachers to supervise students. The implementation of character education in the teaching and learning process needs to be designed in such a way in the midst of the covid-19 pandemic that has hit Indonesia for almost a year, starting from planning, implementing, and evaluating learning. This type of research is qualitative and uses a qualitative approach. The results of this study indicate that history teachers at SMA N 2 Yogyakarta have prepared well in the implementation of character education in history subjects. In addition, the implementation of character education at SMA N 2 Yogyakarta during the pandemic in history lessons also went well, although there were some obstacles, but history teachers were able to overcome these obstacles.

Kata Kunci: *Character Education, History Learning, Covid Pandemic, SMA N 2 Yogyakarta*