

Development of The Quality of Interpersonal Relations in School Scale

by Siti Rohmah Nurhayati, Rosita Endang Kusmaryani, Banyu Wicaksono, Dyah Ayu Purwaningtyas

ABSTRACT

Relationships are one of the fundamental features in human life so that the study of relationships becomes the main point in psychology. Relationships can be formed in various social settings, school is one of the social contexts where relationships can be formed. In the school's social ecosystem, it can be identified that there are four main actors who interact continuously and intensively: organizational leaders (principals), teachers, education staff, and students. Furthermore, contextual considerations in a relationship are also things that need to be considered in examining a relationship. Where most of the research in the relational area has neglected the important thing about the "collectivity" of eastern society and focused more on the exclusivity of relations which is important in the "individualistic" culture in western society. In the exploratory research that has been carried out by the research team in the past 2 years, various relational features have been revealed which are indicators of quality relationships between students, teachers-students, teachers, and teachers-principals. This research produces a measuring instrument that meets the psychometric criteria as a good measuring instrument. Some development notes can be used to improve this tool in the future.

Kata Kunci: *Relationship Quality Scale, Interpersonal Relations, Students, Teachers, Principals*