

# **Pemberdayaan Orang Tua dan Masyarakat dalam Identifikasi Anak Berkebutuhan Khusus**

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## **ABSTRACT**

Inclusive education is a part of strategy to advance inclusive society which enables all children and adults in any kind of conditions. Community has a responsibility in creating inclusive learning environment including identifying students with special needs in their area. Identification is important since students with special needs require the service based on their learning obstacles and needs in each individual basis. Balingasal village is a remote area located in Kebumen district where the needs of inclusive education is in high demand since there is no special school in their neighborhood which facilitating students with special needs. Moreover, it is assumed that many children has special needs that not yet identification so that need to the effort to develop the community in order to be able identify the students with special needs.

This community services program aims to empower parents and society in Balingasal village, Padureso, Prembun, Jawa Tengah in identification students with special needs. The participants are parents of students with special need in Balingasal elementary school and community volunter as well as the public figures in Balingasal village. This program consist of seminar and assistance to develop participants' skills in identification of children with special needs. Results show that parents and society in Balingasal village are able to conduct identification of students with special needs in their area. However, they are having difficulties in developing the special intervention for children that has been identified.

Kata Kunci: *community empowerment, identification, students with special needs*