

# EVALUATION OF CHARACTER EDUCATION IN FIS UNY HISTORY EDUCATION DEPARTEMENT

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## ABSTRACT

The main problem in the character education program in college so far is about the option of whether character education is made a separate course or integrated in all courses. Prodi Education History FIS UNY formed its own course of Character education courses, as well as integrated with other courses. The purpose of this research is to know: 1) the implementation of character education in History Study Program Faculty of Social Sciences Yogyakarta State University so far, 2) what obstacles are felt influential in the implementation of character education in History Study Program Faculty of Social Sciences Yogyakarta State University, and 3) the efforts of faculty and lecturers in the implementation of character education in History Study Program Faculty of Social Sciences Yogyakarta State University.

This research method used evaluation research with quantitative and qualitative approach. While the strategy used given that the research has been planned in detail in the proposal before the researchers plunged into the field, then the appropriate strategy is embedded research (stuck research). The steps are 1) source collection through questionnaire technique); 2) reducing data in order to simplify and categorize data; 3) presents data in the form of an average description; 4) drawing conclusions and 5) preparing research reports, and formulating recommendations of research results.

The result of the research shows that: 1) character education in History Education Program FIS UNY has been achieved since 2010 until now manjadi own course 2) obstacles in the implementation of character education in Prodi Education History FIS UNY are as follows: 1) the lecture system requires quite a long time while formal lectures are scheduled to be limited to 16 meetings; 2) incomplete infrastructure is limited to 2 less character lecture character lessons while the study group is quite large; 3) lack of computer equipment to display nuanced videos of characters; 4) poorly maintained media and equipment so that the implementation of character education in the class is less than optimal; 3) the efforts undertaken by Prodi in the implementation of character education in History Study Program Faculty of Social Sciences Yogyakarta State University are as follows: 1) formed a team of character education courses consisting of two lecturers as responsible team in designing, implementing and evaluate the program; 2) the designation of the prodi administration as a technician preparing equipment and media to support character education courses in the classroom; 3) the establishment of a program evaluation team to evaluate the successful implementation of character education that recommends whether character education should be improved or set up in specific situations to improve more effective outcomes.

Kata Kunci: *evaluation, character education, SMK.*