

RELEVANCE OF S-3 CURRICULUM OF FIPP UNY EDUCATION MANAGEMENT WITH FIELD NEEDS

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ABSTRACT

This study aims to: 1) find out the relevance of the FIPP UNY Education Management S-3 curriculum with field needs, 2) to know the advantages of the current SPS P3 Education Management curriculum content, and 3) to know what content needs to be strengthened and become the leading S-3 curriculum in Education Management at UNY FIPP in the future. This research method uses quantitative and qualitative approaches. The results of the study show that: 1) the relevance of the FIPP UNY MP Study Program S3 curriculum concerning aspects of curriculum content of 3.95. This shows that overall the S3 curriculum curriculum in MP Study Program of UNY FIPP is in the good category or has a good weight; aspects of curriculum implementation of 4.10 which indicate that the implementation of the UNY FIPP MP curriculum is good; and the relevance aspect of the curriculum to the field needs based on respondents' assessments has a mean score of 4.21 which falls into the very good category. This shows that the relevance of the curriculum to the needs of the field is very high; 2) the advantages of the FIPP UNY MP Study Program S3 curriculum by respondents, so this shows that the MP Study Program Curriculum has competitive advantages which generally involve: the superiority of concentration subjects' weight, lecturer qualifications that are in accordance with the subject matter, good reference adequate books and research journals, practical laboratories that support, study current theories, and quality dissertation guidance processes. This indicates that it is very reasonable if MP FIPP UNY Study Program gets superior accreditation; and 3) the things that need to be strengthened include a number of things such as: 1) the need to balance the weight and content of the concentration courses, 2) the need to expand practical courses and the provision of equipment, 3) the need for matriculation lectures in the first semester, and 4) a more intensified pattern of dissertation guidance.

Kata Kunci: *relevance, curriculum, field needs.*