QUALITY OF KARTIKA BABA TEXTBOOK FOR JAVANESE LESSON BOOKS FOR SMP STUDENTS IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

Quality is an absolute requirement for learning textbooks. Quality greatly determines the level of literacy for learners so that learning can achieve goals. This study aims to examine the quality of textbooks. Qualitatively quality in terms of content, language use, and presentation, while quantitative quality is assessed by legibility.

This research includes descriptive research. The subject of the research is the Kartika Basa textbook for learning Javanese in SMP/MTs. The qualitative study instrument used the quality instrument of textbooks published by BSNP, while for the quantitative study the Fry Graph was used. The validity of the data using intrarater and interrater techniques, persistence of observations, and peer discussion. The data were analyzed descriptively qualitatively and quantitatively for the Fry Graph.

The results of the study (1) In terms of content, language, and presentation, the quality of the Kartika Basa Alam book is good to very good; (2) in terms of readability, the Kartika Basa book shows results that are not in accordance with the class. The two results can be explained that the nonlinearity between qualitative and quantitative results is caused by (a) the use of words with 3 or more syllables and (b) the use of kawi words that are not in accordance with their class.

Kata Kunci: *quality, textbooks, BSNP, Fry Graph*