

PHILOSOPHICAL PROBLEM ON THE CONCEPT OF “PROFIL PELAJAR PANCASILA”

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ABSTRACT

In essence, the aim of the entire educational process is to humanize humans. However, what kind of person education wants to shape is a topic that is rarely discussed or reflected in the world of education in Indonesia. In fact, the challenges of the world of education in this disruptive era are increasingly growing. Classically, the educational process places humans or students only as "containers" filled with various things desired by the school. This can be found, for example, in the empiricist school of educational philosophy. This perspective is actually not completely wrong to apply in the world of education. However, this view is not necessarily still relevant to carry out today. In this disruptive era, there are several changes that the world of education needs to respond to. Use of robots as a substitute for human labor; use of artificial intelligence; and the development of information technology is a new phenomenon that must be welcomed with a responsive strategy. This challenge needs to be responded to by conducting critical-reflective research on the philosophical assumptions that are the foundation of education in Indonesia. Reflection and evaluation of the concept of the ideal human being which is the philosophical basis of education is absolutely necessary, especially to respond to changing times. As stated in the Yogyakarta State University Research Strategic Plan for 2021-2025, innovation and acceleration are necessary to respond to the development of the Industrial Revolution 4.0. There are three specific objectives of this research, namely: 1) finding concepts that need to be maintained from the Pancasila Student Profile; 2) find concepts that need to be developed from the Pancasila Student Profile; and 3) reformulating the Pancasila Ideal Human Concept as the philosophical basis of education in Indonesia in this disruptive era.

Kata Kunci: *Pancasila Student Profile, ideal human concept, critical reflection, philosophy*