

Development of a Non-Literary Writing Module Using a Genre Approach for Class VIII Junior High School Students Based on Islamic Boarding Schools.

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ABSTRACT

This study aims to: (1) produce a non-literary writing module using a genre approach for class VIII junior high school students based on a boarding school, (2) to determine the feasibility of a non-literary writing module using a genre approach for class VIII junior high school students based on a boarding school, and (3) to determine the effectiveness of the non-literary writing module using a genre approach for class VIII junior high school students based on Islamic boarding schools.

The development of this module uses research and development (R&D) methods. The model that will be developed in this development research is the Research and Development (R&D) Borg and Gall model which has been modified by Sugiyono. Research and development of Sugiyono's Research and Development model will then be modified due to limited research time into the following steps: (1) problem identification, (2) collecting information, (3) product design, (4) product creation, (5) expert validation, (6) revise the product, (7) conduct a field test. The instrument of this development research is in the form of data collection through questionnaires and interviews. The subjects of this development research were eighth grade students of SMP Islam Darussalam and MTs Nurul Ummah as the experimental class, and SMP Tahfidzqu and MTs Al Ma'had An-Nur as the control class.

The results of this development research are in the form of a non-literary writing module using a genre approach for class VIII junior high school students based on Islamic boarding schools. The module was tested for feasibility by media experts, material experts, teachers and students as users of the module with a score of 3.9 or a percentage of 78% which means the module is feasible to use. The results of the effectiveness test showed that the significance value was 0.042 or less than the 0.05 significance number, namely 0.202, meaning that there was a significant difference between the pretest and posttest in the experimental class and control class, so it was effectively used. The non-literary writing module using a genre approach for class VIII SMP students based on Islamic boarding schools is feasible and effective to use.

Kata Kunci: module, writing, non-literary, genre approach, boarding school-based junior high school