

The Inclusive ECE Center Teacher Training Program for ECE Educators in Banguntapan sub-District Bantul

by Atien Nur Chamidah, Aini Mahabbati, Nur Hayati, & Arumi Savitri Fatimaningrum

ABSTRACT

The main problem for ECE educators in Banguntapan sub-District to held the inclusive education were the lack of knowledge and skills to identify and to handle the special needs children. The aims of this Community Service Program were to improve the knowledge and skills of: 1) to identify the special needs children, 2) to give early intervention of special needs children in ECE, and 3) to design the learning activity to held the inclusive ECE.

The target of this program were 47 educators from 55 ECE institution in Banguntapan Sub-District. The methods used were lecturing, discussion, and workshop that held in two days. The material were Developmental Delay of Early Childhood, procedure to identify and early intervention of special needs children, integrated intervention of special needs in ECE, and best practice of Inclusive ECE Centre.

The evaluation held to evaluate the participant's knowledge of the content material and the skills to identify and give early intervention. There were improvement on the Developmental Delay concept from 47.0% to be 65.0%, Special Needs Children concepts improved from 52.5% to be 69.6%, and the Inclusive ECE center concepts improved from 44.8% to be 71.6%. The skills could be seen from the ability to identify the special needs children on each participants ECE center and made progress report of it. There will be follow-up program for 2 (two) ECE center to make Inclusive ECE center. So there could be concluded that the participants' knowledge and skills were improved with this Community Service Program.

Kata Kunci: *ECE, inclusive, ECE educators*