

TRAINING OF DEVELOPMENT AND USE OF PEER ASSESSMENT RUBRICS AS AN EFFORT TO DEVELOP THE QUALITY TEACHER PROFESSIONALS IN KULON PROGO DISTRICT

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ABSTRACT

Although there have been many teacher professional development programs that have been attended, teachers in Indonesia still get criticism related to inadequate quality and low performance. Therefore, there is a need for alternative teacher development activities that are more intensive and can be carried out continuously. One of the strategies proposed through this community service program is the implementation of peer assessment. Through this activity teachers are trained to identify aspects of learning practices that can be assessed with fellow English teachers. Peer research is done using a performance assessment rubric that is developed based on aspects of learning practices that have been identified together by the teacher. By conducting peer assessments teachers are expected to have a critical attitude towards the practice of peer learning in the classroom and their own learning practices.

Kata Kunci: peer assessment, performance evaluation rubric, teacher professional development