

THE MANAGEMENT OF COMMUNITY LEARNING CENTER AT KINABALU MALAYSIA IN FACILITATING CHILD EDUCATION (CASE STUDY ON THE FAMILIES OF INDONESIAN MIGRANT WORKERS)

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ABSTRACT

Education is a right that must be obtained by every Indonesian citizen as stipulated in the 1945 Constitution Article 31. This is the basis for Indonesia to work more closely with the Malaysian government regarding the education of the children of Indonesian workers in the country. Community Learning Center (CLC) is a collaboration between oil palm companies and the Indonesian government. The oil palm company is obliged to provide a place of learning and facilities to support the teaching and learning process at CLC and appoint at least one teacher to teach, while the Government of Indonesia will send professional teachers from Indonesia and send other educational assistance. This research will focus on mapping the needs of CLC managers to be able to develop CLC in accordance with quality standards so that the output of CLC is also quality. This research is a qualitative research using the case study method. Forms of data collection in case studies are documentation, archival records, interviews, observations, and physical or cultural devices. Furthermore, the stages of data analysis through pattern matching, explanation building, time series analysis, logic models, and cross case synthesis.

The results show that the majority of learning citizens in CLC are migrant workers from Indonesia who work in oil palm plantations, CLC has an early childhood education program and also equality, the most basic needs needed by CLC in Sabah are related to education and mastery of subjects for residents. learning, community management and learning approaches to society.

Kata Kunci: *CLC, migrant workers, child education*