

INTEGRATION OF CROSS-FIELD STUDY LITERATION TRAINING IN THEMATIC LEARNING IN SE-GUNUNG KIDUL BASIC SCHOOL

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ABSTRACT

Community service program with the title of Cross-Study Literacy Integration Training on Thematic Learning in Gunung Kidul Primary Schools aim to increase teacher understanding in terms of literacy integration in thematic learning, improve school literacy programs and improve student achievement through the application of reading culture.

The method of service activities is by understanding the concept of literacy in the subjects of Natural Sciences, Social Sciences, Civics, Mathematics and Indonesian Language through lectures, simulations, discussions and assignments of participants. The target of the PPM is the Principal and Elementary School Teachers in Gunung Kidul District totaling 53 people.

The results of the PPM activities are Training on the implementation of cross-field literacy carried out smoothly and the material can be well understood by participants. Literacy habituation activities are believed to improve students' understanding of concepts which have an impact on improving student learning achievement.

Kata Kunci: *Literation subject matter*