

THE STUDY OF ACHIEVEMENT OF THE LEARNING PROCESS STANDARD IN VOCATIONAL HIGH SCHOOLS IN PANDEMIC COVID-19 IN INDONESIA AND MALAYSIA

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ABSTRACT

In the education system, the National Education Standards (SNP) are the minimum criteria set by the government to become a reference in efforts to fulfill national education standards in the context of minimum service standards. Thus, through existing instruments, it can be done to assess how high the level of achievement of national education standards in a school is. This study aims to determine (1) how high is the achievement of the learning process standards in Indonesia and Malaysia Vocational High School during the Covid-19 pandemic, (2) what factors are the obstacles and support for the achievement of the learning process standards in Indonesia and Malaysia Vocational High School during the Covid-19 pandemic.

This study used a survey method to extract data both qualitatively and quantitatively. The sample in this study were 3 vocational high schools in Indonesia and Malaysia which were taken by purposive sampling, taking into account the superior, middle and lower vocational schools. Data collection techniques using FGD techniques, questionnaires, documents, observation, and online interviews. The validity and reliability of the questionnaire instrument used expert validation. The validity of the qualitative data was validated using the informant review model and data triangulation. Quantitative data analysis using descriptive analysis techniques and qualitative data with an interactive analysis model.

Hasil penelitian menunjukkan bahwa capaian standar proses Pendidikan baik di Indonesia maupun Malaysia sudah tercapai dengan baik. Faktor pendorongnya adalah kebijakan dan implementasi yang seimbang. Beberapa hal yang dapat dikomparasikan sebagai berikut: capaian standar proses dalam standar nasional Pendidikan di Indonesia sudah tercapai dengan baik, demikian juga di Malaysia sudah tercapai dengan baik dengan aspek standar proses yang hampir sama. Standar proses di Indonesia bisa sudah memiliki konsep yang bagus dan memiliki alat ukur yang jelas akan tetapi dalam implementasinya masih didapati kekurangan dalam banyak hal terkait dengan kemampuan sumber daya dalam mencerna sebuah kebijakan pendidikan dan skill yang minim akan penguasaan ilmu pengetahuan dan teknologinya.

Kata Kunci: *study, national standards, learning process.*