DEVELOPMENT OF LEARNING AUTHENTIC LEARNING MODELS TO IMPROVE THE ABILITY TO DEVELOP THESE PROPOSALS OF ARTS EDUCATION STUDENTS

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ABSTRACT

The objectives to be achieved in this research are 1) to develop innovative implementation of authentic learning in the Porposal Thesis subject of the Arts Education Study Program. 2) knowing the improvement in the ability of Art Education Study Program students in the PPS UNY Art Education Thesis Proposal after getting authentic learning actions.

This research approach uses a quantitative approach. The data collected includes data on understanding the research methodology and the ability to prepare a thesis. To find out the effect of authentic learning learning models used the experimental method. The data analysis used Manova analysis. This research was conducted at the S2 UNY Arts Education Study Program. The samples were taken using cluster random sampling. The research instruments developed were questionnaires, and observation sheets.

Based on the results of the MANOVA analysis, it is known that there are significant differences between understanding the methodology and the ability to prepare a thesis proposal. Thus it can be said that authentic learning learning can improve the understanding of research methodology and the ability to prepare a thesis.

Kata Kunci: otentic teaching