

STUDY IMPLEMENTATION OF FIELD PRACTICE EXPERIENCE STUDENT PROGRAM STUDY EDUCATION ADMINISTRATION OFFICE UNY DI SMK SE DIY

by Purwanto, Rosidah, Nadia Sasmita wijayanti, Yuliansah, Arfan Sukoco, Nuning Siwi Utami

ABSTRACT

This study aims to determine the barriers associated with socialization, the number of abilities (quota) and observation on the process of Field Practice Guided (PLT) for students of Education Program Administration FE UNY at SMK Business and Management DIY 2017.

This research is a research descriptive. Population in this research is all of SMK which become place of PPL in DIY and all student of Education Study Program of Administration Official which implement PPL year 2017 at SMK se DIY. The subjects of the study consisted of the head of vocational school and mentor teachers 21 people and 72 students. Data collection techniques used questionnaires. Questionnaires are used to explore facts about the opinions of students, principals of partners, and supervising teachers on the obstacles to the implementation of PPL Education Studies Program Administration Office. The technique used is descriptive quantitative.

The result of the research indicates that (1) the implementation of socialization activities of PLM / PLT there are problems that hamper the school partner feel attending socialization activities interfere with learning activities in school, information received at the time of socialization is not clear, the information submitted at the time of socialization less appropriate with the needs of schools, the information at the time of the socialization is not easy to understand by the participants, the guruguru involved in PPL / PLT activities is less happy to receive information on socialization and socialization of PPL / PLT this year is not able to solve the problem of PPL the previous year, the information submitted during the socialization of its implementation shifted or not implementation of PPL / PLT. (2) PPL / PLT quota determination process has problems that is the delay of quota delivery. (3) Problems in the implementation of school observation without accompanied by supervisors make students are not confident, unable to solve problems, unable to convey the need for PPL / PLT, feel confused in carrying out school observation.

Kata Kunci: Implementation of PPL, Guided Field Practice, SMK