

Strategy of the Implementation of Kurikulum Merdeka on the Dimension of Global Literacy, Critical and Creative Thinking in Biology Senior High School in Bantul District

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ABSTRACT

This public service purposes are (1) to identify the strategy the teacher used in implementing the Kurikulum Merdeka in biology subject in the dimension of critical and creative thinking (2) to thrain the teachers understanding how to teach the dimension of Kebhinnekaan Global.

This public service used a participatory training methods. The teachers participate directly on constructing model, developing lesson plans, and learning materials. The instrument of tests, questionnaires, and interviews were used to measure the training results. The data analysis was a descriptive statistic.

The results indicate that (1) the teachers have understand the strategies of in teaching the dimension Kebhinnekaan Global through the educational paradigms of heutagogy, peeragogy, and cybergogy

Kata Kunci: *kurikulum merdeka, global literacy, critical thinking, creative thinking*