

# **DIRECTOR LEARNING IN EFFORTS TO IMPROVE TEACHER'S MUSICALITY ABILITY IN TK PANTI DEWI BERBAH SLEMAN**

**by Francisca Xaveria Diah K., Drijastuti Jogjaningrum, Panca Putri Rusdewanti, Hilman Raissa Rivaldo, Afrita Rosiana**

## **ABSTRACT**

This study aims to improve the musical ability of teachers at Panti Dewi Kindergarten/PAUD through conductor learning so that the teacher's ability to assist and train students becomes more optimal, as well as being a conductor at school events or other events. This research uses classroom action research method. The research was conducted at the Kindergarten (TK) of Panti Dewi Berbah Sleman with 10 teachers as the subject. Data collection techniques in the form of observation, interviews, and visual documentation. The research procedure consisted of 2 cycles with the stages of planning, implementing, evaluating results and reflecting. Data analysis was carried out by qualitative analysis with research members and resource persons as well as content validity as instrument validity. The validity of the research includes the validity of the process, results, democratic and dialogic. The results showed that the musical ability of teachers at Panti Dewi Kindergarten was growing. This can be seen in the assessment results which include basic skills (tone, rhythmic and tempo), conductor abilities (body position, hand movement patterns, starting and ending songs), and additional abilities (expression, interpretation and appreciation) obtaining an average score of 81 ,1 which is in the very good category. Thus, action research conducted by training teachers through conductor learning with the help of good learning media, has succeeded in helping teachers at Panti Dewi Kindergarten in developing and improving musical abilities.

*Kata Kunci: conductor learning, improvement efforts, musical ability, teacher*