

E-MODULE OF NATIONAL EDUCATION INNOVATION BASED ON HUMANISTIC APPROACH

by Bambang Saptono, Firmansyah, Herwin

ABSTRACT

Digital transformation in the 4.0 era has affected various fields, one of which is education. All stakeholders (both teachers, principals, parents, educators, etc.) are required to be able to innovate in the field of education. One of the courses offered at the Faculty of Education as a general course to support the transformation of existing education is Educational Innovation. However, the development of digital-based modules that can be accessed by all students anywhere and from anywhere has not existed until now. A digital-based module development is needed that can be accessed by students with humanistic elements in learning in it. This study aims to develop e-modules in the Education Innovation course as a form of support system for the preparation of Yogyakarta State University's mission to become a World Class University, which is able to follow digital transformation in the world of education. The method used is R&D with the ADDIE model. The measurement instrument used is a questionnaire on material content, accessibility and e-module design. The subjects of this study consisted of 30 students who took the Educational Innovation course at the Faculty of Education, and 7 lecturers who taught the course. The data analysis used is quantitative using descriptive statistical analysis techniques. The mandatory output of this research is an international journal indexed by Scopus in the journal (Q3). The research TKT is TKT 5 (in 2022).

Kata Kunci: *e-module, educational innovation, humanistic approach*