

The Development of Social Skills Measurement for Students in Inclusive Elementary School Based on Diversity Awareness

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ABSTRACT

Social skills are the skills needed to interact with the environment. The development of social skills measurement tools based on diversity awareness need to see the success of students' social skills program in inclusive schools. This research aimed to develop the construction of social skills measurement scale for inclusive primary school students based on diversity awareness. The phases of this research were the exploration of the social skills construction through the literature study and FGD, and constructed the aspects and indicators to be designed as Likert scale behavior. The subjects were 15 teachers from elementary inclusive schools.

The results formulated 1) seven (7) aspects of social skills based on diversity awareness, including the ability of empathy (32.4%), communication and social interaction (28.9%), controlling aggression (10.8%), openness (8.8%), helping behavior (8.3%), the ability to understand themselves (6.9%), and willing to learn (3.9%). The draft of instrument consists of indicators defined by the proportion of the percentage of each of these aspects. Aspects capacity for empathy has 15 item, communication and social interaction has 13 item, controlling aggression has 5 item, 4 item for openness, behavior helped has 4 item, 3 item for understanding themselves, and willingness to learn has 2 item. Total indicators are 46 which becomes the items on the resulting measurement tool. 2). Result expert judgment and item analysis, there 46 item of social skill based on diversity awareness has correlation from 0,445 – 0,821. 46 item including is well or useful. Result Alpha Cronbach, social skills based on diversity awareness scala has consistensi or reliability is very well, with Alpha : 0,975.

Kata Kunci: *diversity awareness, social skills, behavior measurement*