

Developing an Instrument for Measuring Students' Autonomy in Learning English

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ABSTRACT

This study aimed to develop an instrument for measuring students' autonomy in learning English. The study used the R & D with the following steps (1) developing the instrument blueprint, (2) validating the blueprint to the expert, (3) developing the instrument, and (4) the try out of the instrument. The try-out was done using the google form involving 156 undergraduate and graduate students. The data from the try-out were analyzed using the factor analysis. To find out the reliability of the instrument was Cronbach Alpha. The findings were as follows: (1) Out of 40 items developed, two items were deleted because the MSA is lower than 0.50; (2) based on the factor analysis, it is found out that five factors were formed; and (3) the reliability of the instrument was 0.832.

Kata Kunci: *instrument, autonomy, learning*