

# Evaluation of elementary school students ' character assessment in learning in Indonesia and Malaysia

by Edi Istiyono, Badrun Kartowagiran, Risky Setiawan, Tajularipin Sulaiman

## ABSTRACT

The global rivalry and era of the 4.0 Industrial Revolution made a considerable influence on the culture and moral value of a nation. If it does not embed the character early on, then a nation will be buried by foreign cultures. Character Education provides a solution to change the attitude and character of students in learning. Character education is one of the Indonesian government programs in line with the moral education program in Malaysia so that the implementation can be comparable. Character education provides the planting of attitudes and the formation of independent souls that can overcome problems since elementary school. The research aims to: 1) evaluate the character assessment at Elementary School in Indonesia and Malaysia; 2) describe barriers in the character assessment of Elementary students in Indonesia and Malaysia; 3) describe the efforts of schools and teachers in conducting character assessment in Elementary School in Indonesia and Malaysia. This type of research is evaluation research using the Discrepancy evaluation model of Malcolm. The research will be conducted in three elementary schools in Sleman, Indonesia, and three elementary schools in Selangor, Malaysia. The method is to analyze the level of conformity between standard criteria of character assessment in the study of each country's curriculum with the implementation of character assessment on learning in elementary school. The steps are: 1) Identification of objectives with achievement standards; 2) construction and study of instruments; 3) collecting information data comprehensively; 4) comparing gaps between results to standard; 5) conclude evaluation results; 6) compile research reports, and formulate recommendations for research results.

The result is showed that: (1) The structural model analysis shows that all latent components or variables have a high factor loading ( $<0.3$ ). This shows that the instrument to measure how the assessment of character education in the classroom is proven by the validity of the construct according to the data in the field. (2) The implementation of qualitative character assessment shows that Indonesia's character education has been applied to six aspects of character indicators. Each indicator with the process of verifying data from teachers and students shows data relevance for the assessment and evaluation of character education conducted by teachers in the classroom.

Kata Kunci: *evaluation, character assessment, elementary school*