

PEMBELAJARAN MICRO TEACHING DENGAN METODE DRILL UNTUK MENINGKATKAN KETERAMPILAN BERKOMUNIKASI PADA MAHASISWA PENDIDIKAN TEKNIK SIPIL DAN PERENCANAAN FAKULTAS TEKNIK UNIVERSITAS NEGERI YOGYAKARTA

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ABSTRACT

The purpose of this study was to reveal whether the basic teaching skill teaching methods (verbal and nonverbal) were able to improve basic teaching skills and basic teaching skills of teaching in teaching micro teaching both on theory and practice subjects. This research is a classroom research. The population of this study are students majoring in Civil Engineering Education and Planning FT UNY who are implementing micro teaching practices in the sixth semester of 2017. The sample of the study is A1 class of 11 students. The study was conducted for one semester from the beginning of the lecture to the end of the lecture as many as six cycles. Cycle 1, 2, and 3 on the basic drill practice of teaching communication, Cycle 4 on the basic teaching practice is limited, cycle 5 on the basic teaching practice integrated theory theory, and cycle 6 on the basic practice of integrated teaching practice lesson. Observation of activities conducted by researchers in a format in accordance with UNY teaching guides micro. Skills assessment also uses the format of UNY teaching micro. Data were analyzed descriptively quantitative and qualitative. The results show that: (1) Drill basic skills of verbal communication teaching applied to the practice of basic teaching skills limited in teaching micro can improve basic teaching skills is limited. (2) Drill basic skills of nonverbal communication teaching applied to the practice of limited basic teaching skills in micro teaching can improve basic basic teaching skills. (3) Limited basic teaching skills in micro teaching can improve basic teaching skills integrated in theory theory. (4) Limited basic teaching skills in micro teaching can improve basic teaching skills integrated in practical learning.

Kata Kunci: *Drill, micro teaching, FT UNY*