

SCHOOL PRINCIPALS' INCLUSIVE LEADERSHIP IN JUNIOR HIGH SCHOOLS

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ABSTRACT

Inclusive school require internal and external strengthening, which highlights the importance of inclusive leadership role by the school principal. The main theme of this study is to determine the implementation of Inclusive Leadership by the Junior High School (SMP) Principals in Sleman Regency. Therefore, a survey method was conducted among parents and students to assess the implementation of Inclusive Leadership in Junior High Schools in Sleman Regency. This investigation examines the implementation of inclusive school from the perspective of parents and students based on the Index of Inclusion. The findings of this study suggest that the assessment of 2240 parents regarding the implementation of inclusive schools falls into the category of "sufficient" with an interval of $81.04 \leq ?! < 84.88$. Meanwhile, the assessment results of the Index of Inclusion conducted by 2664 junior high school students also indicate a "sufficient" category with an interval of $57.84 \leq ?" < 62.49$. Additionally, it is known that there is a correlation between the implementation of inclusive leadership and the assessment of the Index of Inclusion. The better the implementation of inclusive leadership, the higher the score of the Index of Inclusion.

Kata Kunci: *Inclusive Leadership; Junior High School; Index for Inclusion*