

IMPLEMENTATION OF CREATIVE THINKING IN LEARNING IPS IN SMP TUMBUH YOGYAKARTA

by Drs. Saliman., M.Pd, Dr. Nasiwan, M.Si, Yuhanida Milhani, M.Pd., Diah Retno Hapsari, Farhan Ferian

ABSTRACT

This study is studying IPS learning using creative thinking model in order to improve the creative thinking skill for students. In particular this research to see steps and steps of application of learning by using creative thinking model and to know the things encountered in IPS learning by using creative thinking model ..

This research method using descriptive qualitative research type. Data completion technique in this research is observation, interview and documentation. Technique of data presentation using descriptive and examination of data validity using triangulation. Data analysis techniques in this study using interactive analysis.

The results of this study indicate that learning in SMP Tumbuh Yogyakarta runs well, IPS teacher at SMP Tumbuh Yogyakarta has understood some components of creative thinking as one of the principles in learning CTL (Contextual Teaching and Learning) as the main learning approach in Curriculum 2013. This is evidenced with observations and observations that have been done by researchers on learning social studies at SMP Tumbuh Yogyakarta. Components of components that are seen implementation are: development of syllabus, preparation of learning implementation plan, use of learning method until learning

Kata Kunci: *creative thinking, social studies learning*