

# CONTINUOUS ASSESSMENT UNTUK MENILAI MATA KULIAH WRITING FOR SOCIAL COMMUNICATION

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## ABSTRACT

This study aimed to describe: a) students' writing skills as indicated by the scores of writing assignments during the learning process in the Writing for Social Communication course, b) their writing skills as indicated by the semester examination scores, and c) language aspects in writing necessary to improve. To achieve these objectives, the study was carried out through the stages of giving assignments during the learning process and scoring them, administering the semester examination and scoring it, and reviewing the writing results during the learning process and the semester examination. This study involved two classes in the Writing for Social Communication course. The two classes were groups E and J, each consisting of 19 and 20 students, so that there were 39 students involved in the study. The two groups were selected using a cluster sampling technique from six groups in the English Language Education Study Program. Data were collected through tests as assessment instruments, consisting of writing assignments and an assessment rubric. The quantitative results showed that the writing score for all aspects in the scoring rubric was quite high. The qualitative results showed that in some language aspects students still used inaccurate expressions.

Kata Kunci: *continuous assessment, Writing for Social Communication*