

Online Resilience of Kindergarten Teacher in the Implementation of Online Learning

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ABSTRACT

The government's policy on Study from Home for Kindergarten to University students has enforced the implementation of online learning system. Unfortunately, not all of the learning practices work well in all areas over the country. This is because the arranged and developed existing curriculum and method of learning are not yet close to what is needed ideally in today's digital culture where the use of technology is an undeniably essential requirement. Thus, the implementation of SFH is considered nonoptimal, to the extent of causing new problems. These problems occurring post the application of SFH policy by the government and Education Ministry of Indonesia require attention from all parties involved in order to be solved. It is necessary to introduce and nurture teachers' skills, especially on online, as well as, offline resilience. This community service is dedicated to society, in hope for increasing knowledge and understanding of teacher of IGTKI Kindergarten in Mlati Sub-district, of Sleman District, for both online and offline resilience in implementing online SFH. The target of this community service is all 47 teachers of IGTKI Kindergarten. The method used are lecture, discussion, and evaluation. Before and after the lecture, participants are asked to have pre-test and post-test instruments containing online and offline resilience discussion.

Kata Kunci: Study from Home, Resilience, Kindergarten Teacher, Covid-19, Online Learning