Parents contribution in motor development of children with intellectual disability by Suparno Suparno, Ernisa Purwandari, Atien Nur Chamidah

ABSTRACT

The motor skills of children with intellectual disabilities are varied and influenced by several factors including parents' contributions. This study purpose to determine the development of children's motor skills and the role of parents in the motor development of children with intellectual disabilities. The subjects of this study were 47 children with intellectual disabilities aged 7-8 years and their parents. Motor skills are obtained through assessment using fine motor skills instrument of children with intellectual disabilities. Meanwhile, data on the role of parents on children's motor development is carried out through a questionnaire. The results showed that the motor skills of this group were mostly developed as expected. The contribution of parents to the development of children's motor skills is shown by providing early stimulation and early intervention through involving children in various activities in daily life.

Kata Kunci: intellectual disability; parents' contribution; motor development