

Learning Experiences during COVID-19 Pandemic: Issues on Technological, Pedagogical, and Content Knowledge (TPACK), and Career Adapt-Abilities among Teachers in Indonesia and Malaysia

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ABSTRACT

The shift from face-to-face learning to online learning due to the COVID-19 pandemic was not easy for teachers because teachers have not been prepared to do so. The adaptability of teachers becomes an important factor in dealing with it. The adaptability in conducting online learning was supported by the ability to integrate materials, teaching, and technology or Technological Pedagogical and Content Knowledge (TPACK). The purpose of this study is to test the effects of Technological Pedagogical and Content Knowledge (TPACK) to career adapt-abilities. A sample of 457 teachers in junior and senior high school teachers in Indonesia and Malaysia completed the Technological Pedagogical and Content Knowledge Scale and the Career Adapt-Abilities Scale. The result for the analysis of linear regression was significant which confirmed that TPACK can predict career adapt-abilities in Indonesian and Malaysian teachers. This research also found that there was no difference of TPACK and career adapt-abilities between Indonesian and Malaysian teachers.

Kata Kunci: *TPACK, career adapt-abilities, teacher, regression*