

EXPLORING INDONESIA AND MALAYSIA PE TEACHERS' OPINIONS FOR FUTURE PE TEACHING-LEARNING PROCESS IN A POST-COVID-19 PANDEMIC WORLD

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ABSTRACT

The Covid-19 pandemic has tremendously impacted shifts or changes in education, including physical education. This study aims to explore the opinions or ideas of Indonesian and Malaysian High School Physical Education teachers on learning high school physical education after the C-19 pandemic.

This study uses a qualitative research approach with a multi-case method. The data collected are thoughts/ideas. The opinion or opinion of the Physical Education teacher regarding the implementation of the Physical Education process after the pandemic ends. They are collecting data using indirect techniques such as distributing google form questionnaires to physical education teachers, coupled with interviews via zoom. The collection instrument used are questionnaires and interview guidelines. Data were analysed using a multi-phased deductive coding approach with steps (1) organising and reducing data, (2) presenting data, and (3) concluding and verifying.

The study's results are expected to be able to find the thoughts/ideas of Physical Education teachers and their wishes to carry out the ideal post-pandemic Physical Education learning. The study results are expected to provide a solid foundation for determining the following Physical Education learning policy.

Kata Kunci: *Physical education learning, high school, Indonesia, Malaysia.*