

# DEVELOPMENT OF PHYSICAL EDUCATION LEARNING MODELS ON VOLLEY BALL MATERIALS WITH FUNDAMENTAL MOTOR SKILLS TO DEVELOP BASIC SCHOOL STUDENT CHARACTERS

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## ABSTRACT

This study aims to 1) find out how big the contribution of philosophy and pedagogical competence towards the quality of teaching physical education teachers; 2) drafting Motorbike Fundamental Learning Model Skill for mini volleyball material in Elementary Schools to familiarize the character.

The research method used in this study uses two methods, namely quantitative descriptive research methods and R and D methods, samples in the study This quantitative descriptive is 50 physical education teachers with Proportional Random Sampling. R and D research with 10 modified steps of Borg and Gall. Results Research shows: 1) Physical education teacher philosophy contributions in 5 districts / cities in the Special Region of Yogyakarta in the category of Enough of 18% or a number of 36 people and High category 64% of 32 people; Donation of teacher Pedagogic Competence physical education in 5 districts / cities in the Special Region of Yogyakarta in the category Enough, amounting to 48% or a number of 24 people and a category of High 52% of 26 people. 2) Eight volleyball game materials are arranged in the Penjas Learning Model in Schools Basically, 8 of these materials include: a) Introduction to the Mini Volleyball Concept; b) Study top passing skills; c) Learn lower passing skills and take the bottom ball; d) Learn Service Skills; e) Learning smash skills; f) Developing block ability and survival; g) Develop skills in playing volleyball with modifications to the volleyball game; h) Develop specific skills, rules and tactics in mini volleyball games, which can be a form or variation of learning material for children to be happy in playing and mastering basic movements and sharpening or maintain the character they have.

The conclusions in this study are Philosophical Contributions and Pedagogical Competencies towards the quality of teaching physical education teachers in Yogyakarta Special Region, for philosophy by 36% in the Enough category and 64% in the High category. While Competence Pedagogics account for 48% enough and 52% in the High category for quality teach them. Compiled 8 mini volleyball learning materials with the Fundamental Model Motor Skill to familiarize the character of students in Elementary School.

*Kata Kunci: Pedagogical Philosophy and Competence, Motor Skill Fundamentals, Mini Volleyball, Primary school.*