

Community Service for Accounting Vocational School Teacher Organization in Kulon Progo Regency

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ABSTRACT

Professional development encourages teachers to reflect, renew, and expand their commitment to providing quality learning. The disruption of information and communication technology (ICT) has resulted in demands for teachers to be able to optimize resources to support the achievement of learning objectives, including through the creation of video learning media and the use of digital collaboration spaces. Situation analysis shows that Kulon Progo Regency Vocational School Accounting MGMP teachers are still unable to utilize ICT to create learning videos and utilize digital collaboration spaces. As a solution to this problem, the service team is committed to providing community service regarding training and assistance in making learning videos and utilizing digital collaboration spaces. The PkM participants were 21 Kulon Progo Regency Vocational School Accounting MGMP teachers. The steps for PkM activities are: 1) delivery of material on basic concepts of learning media, 2) practice of creating media, 3) material on collaborative learning, 4) practice of collaborative learning and working in accounting learning, 5) practice of designing collaborative learning material using technology, 6) independent work by the teacher for 2 weeks, 6) presentation of the results of independent work, and 7) servants reviewing practical assignments for making learning videos and utilizing digital collaboration spaces. The results of PkM activities are: 1) increasing the ability of accounting teachers in making learning videos and 2) increasing the ability of accounting teachers in utilizing digital collaboration spaces to support collaborative learning and working. The achievement of PkM results is supported by several factors, namely the solidity of the service team, cooperation agreements between the service team and partners, smooth communication between the service team and partners, as well as the suitability of training materials to the needs of target partners.

Kata Kunci: training, learning videos, digital collaboration, accounting teacher