

Profile of Teachers of Children's Play Songs at Kindergarten Schools in Yogyakarta

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ABSTRACT

This study aims to describe the profile of teachers of children's play songs at kindergarten schools in Yogyakarta. The research method used is descriptive qualitative. Children's folk song teachers in Yogyakarta. The expected results of the research are that the teacher of children's songs can be seen in terms of process, person, press, and productivity by having several achievements in relation to their profession as a teacher of children's songs. Children are very enthusiastic about the use of media made by the teacher of children's dolanan songs, while children have an interest in paying attention to the teacher when explaining learning material for children's dolanan songs. Then the difficulties experienced by the teacher do not become an obstacle for the teacher to continue to be creative in developing learning media, this can be seen from the teacher's actions to make learning media that are appropriate to aspects of child development even with the limitations that exist in schools.

Kata Kunci: local wisdom values, dolanan songs, educational values, character, folklore