THE INFLUENCE OF ROLE PLAYING METHODS ON THE NATIONAL ATTITUDE OF STUDENTS IN SOCIAL STUDIES LEARNING CLASS 5 IN SD MUH. SANGONAN IV GODEAN.

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ABSTRACT

ABSTRACT AND SUMMARY

The purpose of this study was conducted to determine the effect of the Role Playing method on students' nationalism on social studies learning. The preparation of this material manuscript was emphasized on the events and dialogues of national freedom fighters who described the spirit of nationalism in winning independence.

This study uses the Quasi Experiment method. The research design used was pretest-posttest control group design. Using two experimental classes and one control class. The population and subject of this study were three parallel groups of fifth grade students of SD Muh. Sangonan IV Godean. Data validity uses expert judgment techniques and quantitative analysis with descriptive analysis techniques.

The results showed that the average pretest score of the experimental class was 129.73 and the average posttest score was 132.56 so it increased by 2.83. Also found that the value of Sig. at a significance level of 5% has a value below 0.05 (p?0.05) which means that there is a significant difference between the scale of students' nationalism attitudes on the pretest and posttest data of the experimental class so that there is an influence of the use of role playing methods.

Keywords: Role Playing, nationalism attitude, social studies learning.

Kata Kunci: *Role Playing, nationalism attitude, social studies learning.*