

INCREASING TEACHER COMPETENCE IN CREATING INTERACTIVE VIDEO LEARNING MEDIA TO SUPPORT THE IMPLEMENTATION OF THE INDEPENDENT CURRICULUM AT SMKN 3 YOGYAKARTA

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ABSTRACT

Continuous Professional Development for teachers is very necessary to support their profession as a professional teacher. The forms of sustainable professional development are quite diverse so that teachers can choose and develop according to their school's and personal interests and regional potential. This Continuous Professional Development must be carried out by teachers. Current conditions at SMK Negeri 3 Yogyakarta, the average Teacher Performance Assessment (PKG) results for the self-development section are still quite low, the 2022 PKG results for teachers at SMKN 3 Yogyakarta still need to be improved. Learning media is a tool that can be used for the process of teaching and learning activities in the classroom. The creation of learning media must always be updated in accordance with technological developments, curriculum developments and developments and changes in students. From several inputs from teachers at SMKN 3 Yogyakarta, they need assistance to create learning media in the form of interactive videos as a form of self-development. This can be used as a form of teacher self-development. Therefore, the continuous professional development team took the initiative to hold a workshop on developing learning media in the form of interactive videos. It is hoped that the intended learning media can be used as a medium to support teaching and learning activities in the classroom. It can also be used for self-development as a form of developing the teaching profession. The solutions offered by the service team are: (1) completion of learning media development reports for submitting teacher credit numbers, and (2) workshops on creating learning media in the form of interactive videos. Service in the form of activities to increase teacher competency in creating interactive video learning media to support the implementation of the independent curriculum at SMK 3 Yogyakarta was carried out according to a predetermined schedule and went well with output in the form of working images and learning videos. The involvement of Mr/Mrs Teachers in participating in various mentoring activities in PPM activities is very enthusiastic. Mr/Mrs Teachers get bonuses in the form of BIM certification and recognition of the Teacher's credit score.

Kata Kunci: competency, teacher, learning media, interactive video, independent curriculum