

# AUTHENTIC ASSESSMENT MODEL FOR ASSESSING LEARNING OUTCOMES OF ELEMENTARY SCHOOL STUDENT

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## ABSTRACT

The purpose of this study was to develop an authentic assessment models used to assess student learning outcomes Elementary School (SD) in Sleman. In detail, the second year of research goal is to develop a draft model of authentic assessment consisting of: (1) the design of authentic assessment, (2) authentic assessment tools that accurately and reliably, (3) and determination of scoring guide graduation.

This research was research and development (R & D), which will be conducted over three years. The first year of the 2015 to do is gather information on the implementation of authentic assessment in primary school by 2015. Respondents were required in 2015 was 15 head of SD and 30 teachers. The first year of the study involves four graduate student and one doctoral student. The second year, ie 2016, this study developed a draft model of authentic assessment consisting of a draft SD authentic assessment, authentic assessment tools that accurately and reliably, scoring guides, and determination of graduation. The next draft of the model discussed by the Focus Group Discussion (FGD) involving 3 experts from Yogyakarta State University (UNY) and 4 teachers reviewers to test the readability. The second year of the study involves three students master programs and two doctoral students. The third year in 2017, this study will be a limited test of the model developed. Teachers are asked to use and assess the feasibility of the model. In the third year, the study involves three students master programs and two doctoral students. The results of the study will be published via journals of national and / or international as well as a seminar on the national and / or international.

The second year of research, produce a draft model of authentic assessment consisting of: (1) the design of authentic assessment, (2) authentic assessment tools that accurately and reliably, (3) and determination of scoring guide graduation. Draft Assessment (RP) is closely related to Learning Implementation Plan (RPP). After RP arranged, then draw up lesson plans followed by preparing a written assessment tools on the RP or RPP, compose and arrange scoring guide criteria for graduation. The result of this is called a draft model of authentic assessment. The draft of this model further discussed through focus group discussions involving three experts from UNY and reviewed by four elementary school teachers to assess the readability of the model draft. The results of the assessment of the experts indicates that the draft model of authentic assessment included in either category. After the revised draft model of authentic assessment will be tested during the third year in 2017.

Kata Kunci: *model of authentic assessment, learning outcomes, elementary students*