

SMP N 1 SLEMAN AND SMP N 4 PAKEM: IMPROVING THE QUALITY OF ENGLISH LEARNING THROUGH COLLABORATIVE CLASSROOM ACTION RESEARCH

by Sukarno, Ihtiara Fitrianiingsih, Nur Hidayanto Pancoro Setyo Putro

ABSTRACT

The success of learning in the educational context is greatly influenced by the teacher's role in carrying out the curriculum in the classroom. Therefore, it is crucial to enhance the learning experience. Classroom action research (CAR) is a method for enhancing instructional strategies that publishes the findings for wider knowledge exchange. Focus groups and workshops involving coworkers, subject matter experts, and practitioners are efficient strategies to raise the standard of instruction. The community service program (PKM), which takes its professors outside campus, is one of the pertinent efforts, especially in the context of the educational setting. Through a collaborative CAR, this PKM seeks to enhance English instruction at SMP N 1 Sleman and SMP N 4 Pakem. Focus groups and workshops with English teachers from both schools were used as methods. Additionally, assistance is offered in writing published papers, conducting research, and creating proposals. Teachers identified a number of barriers to learning and career growth in the survey results, including a lack of collegial conversation, a lack of time for research, the requirement for collaborative CAR skills, and the need for article writing. The absence of published publications and the requirement for support in CAR were also emphasized. These results highlight the need for continued assistance to enhance the caliber of English teachers' instruction, research, and publication, leading to an improvement in the area of education's professionalism as a whole.

Kata Kunci: *learning quality, English, and CAR*