

IMPLEMENTATION OF SPORT EDUCATION LEARNING ON STUDENT OF ADAPTIF SPORT EDUCATION IN I PUBLIC HIGHSCHOOL SEWON BANTUL

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ABSTRACT

Abstract

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Objectives

The objective of this study is implementation of physical education sports and health of students with special needs in SMA N I Sewon

Methods

In this study, 30 students 1 headmaster and 2 teachers were recruited as total sampling in 1 public high school Sewon Bantul Yogyakarta, Indonesia. This research model is done by collecting data and analyzing quantitative data in the first stage, then do the taking data and analyze the qualitative data in the second stage, then list the data as a whole to then inferred from the data. Analysis of quantitative data in this study for scores and percentages contained in the questionnaire, while qualitative data analysis is used to prove, deepen, expand and complete the picture obtained from the analysis of quantitative data that is by describing the words in the sentence in a systematic.

The follow up of data collection is analyzing data, to analyze two kinds of quantitative and qualitative data then used the analysis in accordance with the research method used that is, using two research methods with sequential explonatory research design. Thus, the analysis of quantitative data is used as the main method while the qualitative data analysis explains more deeply about quantitative data.

Results

Students categorized as good views of the origin of schools, parental involvement, interest and suitability of the number of students to classroom conditions and qualified teachers are seen from the recent education, teaching experience, experience of training qualified as executor learning Physical Education and Health; learning facilities or infrastructure has been good.

Learning plans already referred to the syllabus, but not maximum, the activities of teachers including enough category (mean 36), the activity of learners including enough category (mean 28.5), and learning activities including enough category (mean 1, 38).

Conclusions

Evaluation results including the value of report cards categorized good, this competency include the value of report cards Physical Education and Health as well as the character of the sport at student special needs who are also included in good category

Kata Kunci: *physical education, , adapted, special needs, teacher*