Pendampingan Orang Tua dalam Pembelajaran Lagu Anak Pada Pendidikan Anak Usia Dini di Masa Pandemi Di Kabupaten Sleman

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ABSTRACT

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The purpose of this study was to determine the extent of the role of parents in providing assistance to early childhood children who study from home in learning children's songs given at school during the COVID-19 pandemic at PAUD in Sleman Regency, in addition to the results of this study. beneficial for the development of children who are the next generation of the nation, as well as supporting development.

This study uses quantitative methods and the sample in this study is the parents of PAUD school students in Sleman district who during this pandemic are still carrying out online learning. The sample is determined by purposive sampling, namely sampling with certain criteria. Data collection through questionnaires or questionnaires. The validity of the instrument used is content validity and construct validity. Meanwhile, to determine the reliability coefficient of the instrument using the Alpha Cronbach formula with the help of the SPSS for Windows Release 10 computer program.

The output targets to be achieved related to this research are mandatory outputs and additional outputs. The output must be in the form of scientific articles published in indexed international Proceedings. Additional output in the form of an accredited national journal. This research was conducted in February-July 2021 in Sleman Regency.

The results of the study are 1) the role of parents in learning songs for early childhood during the pandemic is in the high category with an average score of 3.13, the highest role of parents in assisting children in learning to sing with a value of 3.41, and the lowest role of parents is difficulty. in dividing the time between doing homework and helping children learn to sing online with an average score of 2.69 included in the low category.

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