

Learning Character Education for Children with Special Needs

by Ishartiwi, Edi Purwanta, Hermanto, Nur Azizah, Rendy Roos Handoyo

ABSTRACT

Character education for children with special needs is developed individually according to the region's potential and abilities. In fact, the implementation of character education in special schools has not been mapped according to school demographics. This article aims to improve teacher knowledge and skills regarding the implementation of character education. The target is for 40 SLB teachers in Gunungkidul district because it is in a unique demographic in a mountainous area characterized by rural areas. Data collection is done through interviews, questionnaires and focus group discussions. Analysis of the data used is in the form of quantitative descriptive inductively. The results show that understanding of policies at the national, regional and school levels regarding character education is in the very good category (90%). Learning implementation and reporting are in good category (80%). Increased competencies that need to be strengthened in the field of periodic assessments and follow-up plans in the sufficient category (67%).

Kata Kunci: character education, children with special needs