

# DEVELOPMENT OF IMPLEMENTATION MODEL FOR STRENGTHENING CHARACTER EDUCATION THROUGH THE SYNERGY OF THREE EDUCATIONAL CENTERS IN SCHOOL

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## ABSTRACT

This study aims to develop an implementation model for strengthening character education through the synergy of three educational centers in schools. Specifically, this research is to test the model that has been found in the first phase of the research so that the resulting model of the implementation of strengthening of character education through synergy of educational center based on good and decent schools.

This research is a research and development phase two of the three planned stages. The research sites are several junior high schools that have not piloted the strengthening of character education in Yogyakarta. Sources of research data are principals, teachers, students, education personnel, parents of students, and community leaders associated with the implementation of strengthening the character education in junior high schools studied. Data collection used questionnaires, interviews, observations, documentation, and focus group discussions (FGD). Data analysis was performed descriptively using quantitative analysis techniques and supported by qualitative techniques.

The target of this research is the discovery of a strategy model for implementing character education reinforcement through educational centers based on good and decent schools after being tested in several junior high schools. Another target is to produce scientific articles published in accredited national journals and reputable international journals and book models of strategies for implementing character education reinforcement through educational centers in schools.

*Kata Kunci: Implementation strategy, strengthening character education, three education centers*