Knowledge of ICT Integration among Pre-Service English Language Teachers of A Teacher Training Institution in Yogyakarta

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ABSTRACT

This research was conducted with the purpose of finding out the answers to the following question: How well do the students of English Language Department of the Yogyakarta State University use technology to reinforce the teaching of English. By employing quantitative method, this case study involved 70 respondents in a survey to gather the data using questionnaire. These respondents were students of English Language Department of Yogyakarta State University who had taken Micro Teaching. The questionnaire design used was taken from the model developed by Dyah Ciptaningrum (2017, in press) which contains both open-ended and close-ended questions. The data were then analyzed using descriptive statistik (Creswell, 2012) and Statistical Package for the Social Sciences (SPSS). The result were then analyzed further using Central Tendency Measure (mean) which was then converted using Qualitative Data Conversion for questions with Likert Scale (Suharto, 2006, pp. 52-53). The result of this study showed that the pre-service students possess a high self-confidence in the application of their TK (Technological Knowledge), TPK (Technological Pedagogical Knowledge), and TCK (Technological Content Knowledge). However, the researcher recommended them to develop their TPACK.

Kata Kunci: *TPACK, ICT*