

CONTINUING PROFESSIONAL DEVELOPMENT OF VOCATIONAL TEACHERS TEACHING-BASED

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ABSTRACT

This article aims to develop continuing professionalism for vocational teachers and realize better classroom teaching from time to time. The teacher's current problem is not confident in the ability to develop the capacity of the students, because there is a misperception of teachers towards their certification. The element of portfolio assessment on certification is considered not to reflect professional performance. There is inconsistency in this manual of teacher professional continuous development of goals, execution and assessment. The method of completing teacher professionalism is done through participative collaborative action, meaning that in the process of improving the team is involved in every action in the classroom. Based on the result of research that improvement of teaching done through; a) the practice of reflection with other teachers in the school, b) the results of teaching reflection as a basis for future improvements so that it improves over time.

Kata Kunci: *continuous professionalism, teaching reflection, teaching improvement*