

Improving the Speaking Ability of Early Hearing Impaired Students with Guided Speech Approach

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ABSTRACT

This study departs from the problems felt by teachers in schools that learning speaking skills in children with hearing impairments at an early age is still not effective and the development of children's speaking skills is not optimal. Starting from that problem, this study aims to develop a model of learning speaking skills that can develop children with hearing impairments at an early age to achieve optimum development of speaking skills. The method used is collaborative action research. This research will be conducted for 2 years with three stages of research with different research subjects at each stage (cross sectional). The first phase of the research was aimed at (1) obtaining information about the regular learning process and language conditions of early-age hearing impaired students, and (2) finding a model for improving learning with an appropriate guided speech approach. The second year of research aims to improve the learning outcomes of the subject's speaking skills using a guided speech approach. The research subjects were students with hearing impairments at an early age, teachers, school principals, and PLB experts in the field of education for children with hearing impairments. The results of the first study indicate that the language condition of early-age hearing impaired students still needs to be improved from the side of speaking words to sentences.

Kata Kunci: optimum development, speaking skills, early age hearing impairment, cross sectional