

BLANDED TRAINING 2013 CURRICULUM MODEL FOR ELEMANTARY SCHOOL TEACHERS IN DIY

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ABSTRACT

Teacher professionalism in implementing the 2013 curriculum needs to be supported in various forms of activities, especially adequate training programs based on needs analysis and development procedures. This research activity aims to: 1) produce a multimedia model blanded training curriculum 2013 for teachers in DIY. 2) produce a model of blanded training curriculum 2013 which is feasible to be applied to teachers in DIY.

This type of research is R&D, which implements 9 out of 10 steps adapted from the Borg and Gall model. The subjects of this study were elementary and junior high school teachers in the DIY area. This research data collection technique using interviews, observation, questionnaires, and documentation. This research instrument, especially in the second year, is in the form of a questionnaire to assess the feasibility of a blanded training product from the validator and the test subjects. This research is stated to have produced a multimedia product blanded training curriculum 2013 for teachers in DIY and is suitable for use. The feasibility of this blanded training product can be seen from the results of the assessment from expert validation tests and trials. This research has resulted in a product of Blanded Training Curriculum 2013 for teachers in Yogyakarta who are feasible. This is indicated by the results of several stages of development, namely; Media Expert Validation, Material Expert Validation, Preliminary Field Trials, Field Trials, and Field Implementation Tests which show the average results of the assessment fall into the "very good" category. In more detail, the validation by the media experts obtained an average score of 4 categorized as "good" in the aspect of appearance, getting a score of 4.6 in the "very good" category in the aspect of programming. The results of the validation by the material experts obtained an average score of 4.1 categorized as "good" in the learning aspect and 4.2 included in the "good" category in the content / material aspect. Initial field test with 4 teachers as the subject of research obtained an average score of 4.28 categorized as "very good". Broader field trials with 8 research subjects getting an average score of 4.36 categorized as "very good", and the results of the field implementation test with 26 research subjects getting an average score of 4.38 or categorized as "very good" .

Kata Kunci: *model development, blanded training, 2013 curriculum*