

THE IMPLEMENTATION OF HIGHER ORDER THINKING SKILLS (HOTS) ASSESSMENT ON SOCIOLOGY LEARNING

by Poerwanti Hadi Pratiwi, Nur Hidayah, Nur Endah Januarti

ABSTRACT

The implementation of Kurikulum 2013 had been conducted since 2013. The implementation starts from the Central Government up to Local Government. This research aims to find out how the implementation of Higher Order Thinking Skills (HOTS) assessment, the advantages, and the restricting factors on the sociology learning at the Senior High School in Yogyakarta City. This research follows the tradition of quantitative research. This is a preliminary studies, so it isn't aiming to test a hypothesis or theory. The selection respondents is based on the purposive sampling technique, with the criteria: 1) High Schools had implemented of Kurikulum 2013 and 2) Teachers and Headmasters had getting the Kurikulum 2013 training and mentoring. Data collection techniques using questionnaire and interview. Data analyzed techniques using descriptive quantitative. The results showed that: 1) High-School sociology teachers in Yogyakarta City had implemented the Higher Order Thinking Skills (HOTS) assessment. 12,5% respondents used HOTS assessment at the daily assessment; 12,5% respondents used HOTS assessment at the final assessment; 33,3% respondents used HOTS assessment at the daily assessment and the final assessment; and 42,2% respondents didn't answer. 2) The advantages of HOTS assessment were: a) the students more critically and analytically, b) students's ability not only on the level of memorizing and recalling, but could reached the level of creativity, c) students accustomed to working test for the national exams (UN) and test for the university entrance examination. The restricting factors were: a) students lacking references about theories that deal with social problems which have been studied, b) the students are hard to differentiate a choice answers in multiple choice, c) teachers need time to create the test instruments, d) teachers hard construct reserved the right in accordance with the standards of the HOTS assessment

Kata Kunci: *Assessment, Sociology, Higher Order Thinking Skills (HOTS)*