

The Responsibilities Of Physical Education Teachers In Distance Learning During The Covid-19 Pandemic

by Ermawan Susanto, Dimiyati, Komarudin, Joko Purwanto

ABSTRACT

There is a shift in the meaning of physical education carried out through distance learning. The teacher's responsibility is to be able to guide and carry out individuals to carry out physical activities, in order to achieve physical fitness. The purpose of this study was to determine the level of responsibility of PJOK teachers in distance learning during the COVID-19 pandemic. The research design used is descriptive quantitative. The research population is 122 teachers of PJOK SMP throughout the province of DIY. The instrument adopts the Tool for Assessing Responsibility-Based Education (TARE), consisting of 12 teacher responsibility questions. Data collection techniques using a questionnaire. Analysis of research data was carried out using a quantitative approach. The results showed that the level of teacher responsibility in the very high category was 34.29% or 27 teachers, the high category was 97.79% or 77 teachers, the sufficient category was 42% or 33 people, and none were in the low and very low categories. In detail, the teacher's responsibilities on pedagogical factors are very high, professional factors are high, social factors are very high, and personality factors are high. The meaning of the results of this study is that teachers have good responsibilities even when carrying out remote learning. Thus the attitude of teacher responsibility is still considered as one of the appropriate and effective pedagogical approaches in implementing distance learning

Kata Kunci: Responsibility, Physical Education, Junior High School, Distance Learning