

IMPLEMENTATION OF STANDARDS FOR QUALIFICATION OF COMPETENCY OF TEACHERS AND THE ASSESSMENT OF INCREASED INCREASES IN THE DEVELOPMENT OF SUSTAINABLE TEACHERS OF VOCATIONAL SCHOOL

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ABSTRACT

Abstract

The research aims to examine five dimensions of professional teacher work on tiered teacher competency standards in the development of sustainable professionalism of vocational teachers. The approach of Participatory Action Research research, at PIRI I Vocational School and 3 Vocational Schools in Yogyakarta involves 50 teachers. Teachers refer to tiered competency standards, ignoring differences in levels, because teachers are homogeneous in age and rank. Research activities included the dissemination of tiered competency standards and teaching reflection practices at the beginning of the study. When teachers teach, researchers provide assistance and facilitate consulting services. At the end of the teaching the teacher makes a report on the results of teaching along with the implementation of teaching and reflection. Retrieval of data through observation, assessment of teaching results reports covering five dimensions of professional teacher work in tiered teacher competency standards. For the perfection of tiered teacher competency standards, the benefits and sustainability of the program, the study was closed by the FGD involving widyaswara LPMP. The results showed the ability of the teacher: good learning design, good use of learning resources, good use of media, facilitating the learning needs of students in a good personal manner, ability to make good evaluation instruments, good follow-up of learning outcomes, developing potential students both good curriculum implementation and reflection ability very good. This shows the delivery and consultation services function very well. The ability of teachers who need to be improved is to make learning outcomes instruments because of the 357 items that were made 34.2% were not good, 44.3% were sufficient, 5.6% were good and 16% needed to be revised. The composition of 61.9% is easy, 26.6% is medium and 11.5% is difficult.

Kata Kunci: *Keywords: Sustainable Professionalism Development, Competency Standards, Assessment Standards.*