

Development of Personalized Reading Program (PRP) for Children with Reading Learning Difficulties

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ABSTRACT

The Personalized Reading Program (PRP) was developed in dealing with reading problems in children according to the problems they face. Development of PRP that can be adjusted based on their level of ability, response or answer and obtained increased enthusiasm for learning. This study aims to determine the profile of children's obstacles and challenges in reading more specifically to see patterns of reading errors in children with reading barriers. It is hoped that by *profiling* children 's reading problems, researchers can find out the need for the development of fail-proof reading programs through the formulation of hypothetical models of PRP development for children with reading barriers. Research is conducted using Design and Development Research (DDR) methods to develop new programs, procedures, techniques, or tools based on specific needs assessment. The profile of students with reading learning difficulties was obtained from the results of reading assessments conducted in 15 schools in Yogyakarta City. Students with reading difficulties were referred by special assistant teachers with a total of 239 people consisting of 140 (58.3%) with male gender and 99 female (41.25%). The number of students with reading difficulties is spread from first to sixth grade.

Kata Kunci: *Personalized Reading Program, children with reading difficulties*