

## **Teacher's Competence in Designing and Assessing Literacy Learning**

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### **ABSTRACT**

This study aims to explore teacher skills in designing learning and literacy assessment and 2) knowing the implementation of literacy learning in accordance with the understanding of teacher literacy competencies. This research is a survey research involving 25 teachers, from 4 districts and 1 municipality in DIY. Data was collected through analysis of lesson plan documents and observation of literacy activities. The results of the study show that teacher competence in designing literacy lessons is still not good and needs to be improved. The findings on the components of learning objectives, learning materials, learning media, learning strategies, learning resources, learning evaluation are still < 4. This indicates the need to strengthen teachers' understanding of the design of learning activities that integrate literacy. The implementation of literacy learning activities is already underway by strengthening a literacy-rich environment. Local potential has been empowered by teachers to build contextual literacy learning. However, this good practice has not been carried out by all teachers. Teacher literacy skills have not been reflected in the activities carried out, thus placing most teachers in a developing position.

*Kata Kunci: literacy, teacher's literacy competence, learning, assesment*